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**Occupation - National Occupational Classification for Statistics 2006 (11), Highest Certificate, Diploma or Degree (7), Major Field of Study - Classification of Instructional Programs, 2000 (14), Age Groups (9) and Sex (3) for the Employed Labour Force 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data**

**Geography = Northwest Territories / Territoires du Nord-Ouest**

Occupation - National Occupational Classification for Statistics 2006 (11) = Total - Occupation - National Occupational Classification for Statistics 2006							
Age groups (9) = Total - Age groups							
Sex (3) = Total - Sex							
Major field of study - Classification of Instructional Programs, 2000 (14)	Highest certificate, diploma or degree (7)						
	Total - Highest certificate, diploma or degree <sup>1</sup>	No certificate, diploma or degree	High school certificate or equivalent <sup>2</sup>	Apprenticeship or trades certificate or diploma	College, CEGEP or other non-university certificate or diploma <sup>3</sup>	University certificate or diploma below the bachelor level	University certificate or degree
Total - Major field of study - Classification of Instructional Programs, 2000 <sup>4</sup>	21,350	4,330	4,710	2,300	5,065	730	4,215
No postsecondary certificate, diploma or degree	9,035	4,325	4,705	0	0	0	0
Education	1,300	0	0	10	180	80	1,025
Visual and performing arts, and communications technologies	260	0	0	30	170	15	40
Humanities	505	0	0	10	135	40	325
Social and behavioural sciences and law	1,185	0	0	30	310	70	770
Business, management and public administration	2,505	0	0	230	1,410	190	670
Physical and life sciences and technologies	405	0	0	10	25	15	355
Mathematics, computer and information sciences	285	0	0	20	165	25	75
Architecture, engineering, and related technologies	2,805	0	0	1,270	1,110	80	340
Agriculture, natural resources and conservation	415	0	0	25	205	15	165
Health, parks, recreation and fitness	1,335	0	0	105	670	145	420
Personal, protective and transportation services	1,305	0	0	560	685	40	20
Other fields of study <sup>5</sup>	0	0	0	0	0	0	10

**Note(s) :**

- Total - Highest certificate, diploma or degree**

'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class.' For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.
- High school certificate or equivalent**

'High school certificate or equivalent' refers to graduation from a secondary school or equivalent. Excludes persons with a postsecondary certificate, diploma or degree. Examples of postsecondary institutions include community colleges, institutes of technology, CEGEPs, private trade schools, private business colleges, schools of nursing and universities.
- College, CEGEP or other non-university certificate or diploma**

'College, CEGEP or other non-university certificate or diploma' replaces the category 'Other non-university certificate or diploma' in previous censuses. This category includes accreditation by non-degree-granting institutions such as community colleges, CEGEPs, private business colleges and technical institutes.
- Total - Major field of study - Classification of Instructional Programs, 2000**

'Field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level.
- Other fields of study**

Includes Multidisciplinary/interdisciplinary studies, other.

**Source:** Statistics Canada, 2006 Census of Population.

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<http://www12.statcan.ca/english/census06/data/topics/Print.cfm?PID=93618&GID=776885&D1=0&D2=0&D3=0&D4=0&D5=0&D6=0> (accessed June 11, 2009).

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